



SC Annual School Report Card Summary

Clemson Elementary
PICKENS COUNTY
Grades: PK-5 Enrollment: 855
Principal: Michelle D. Craddock
Superintendent: Dr. Daniel Merck, Ed. D.
Board Chair: Alex Saitta

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

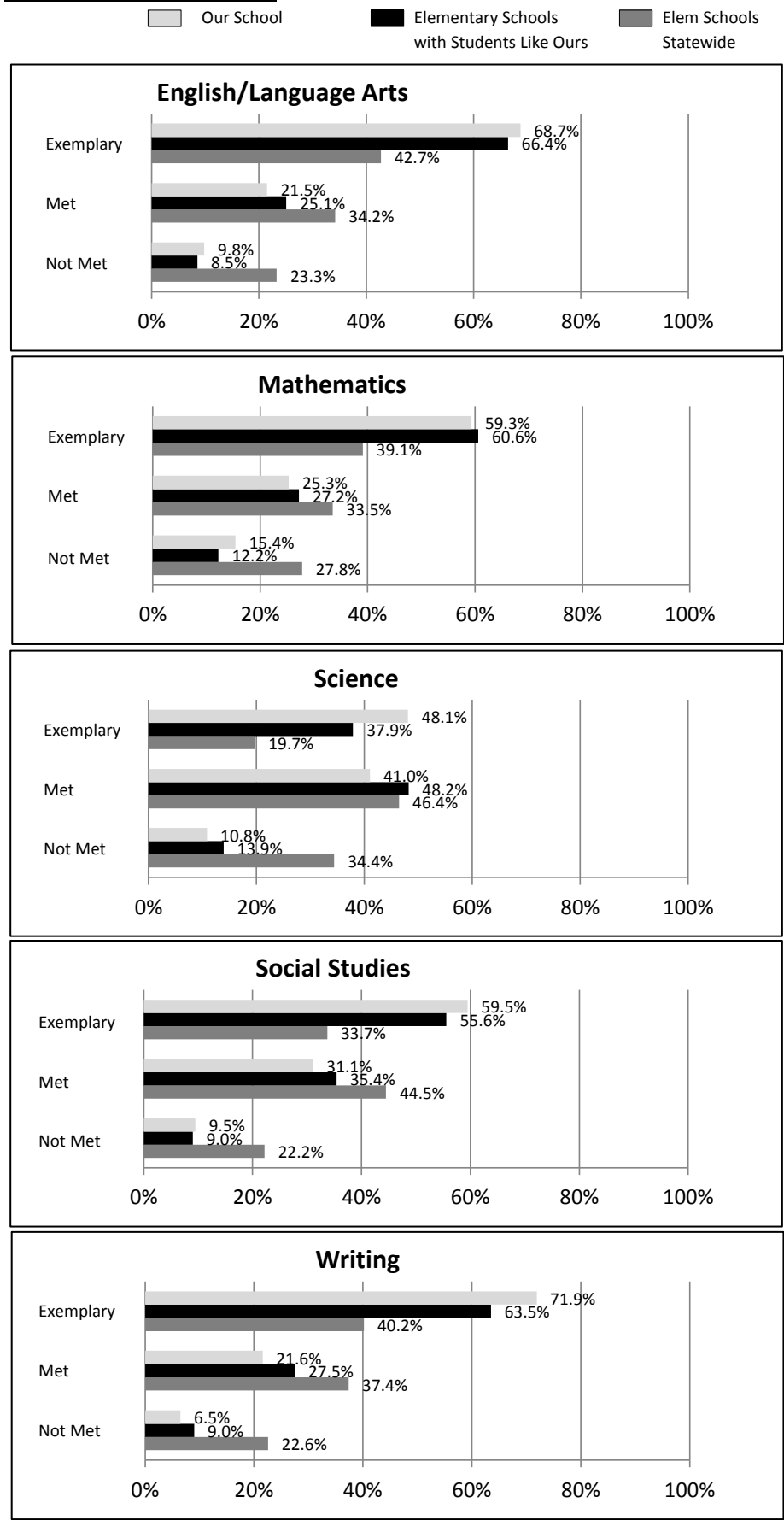
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	0	1	0	0

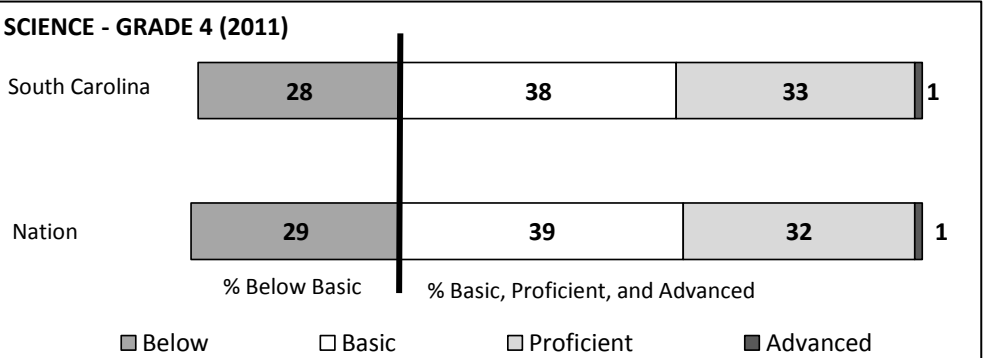
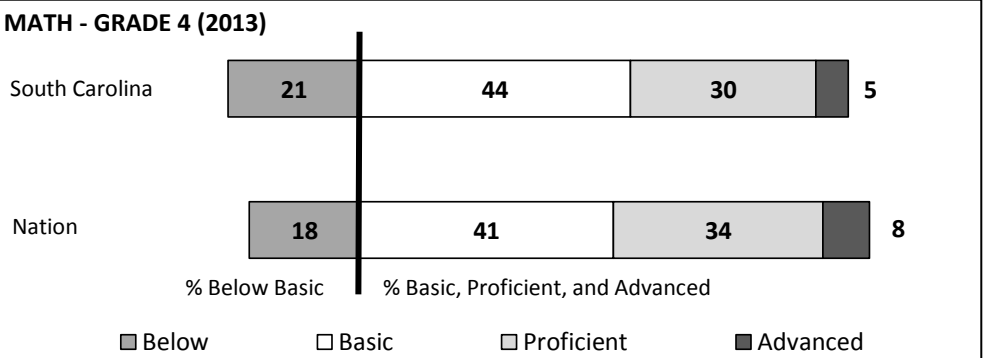
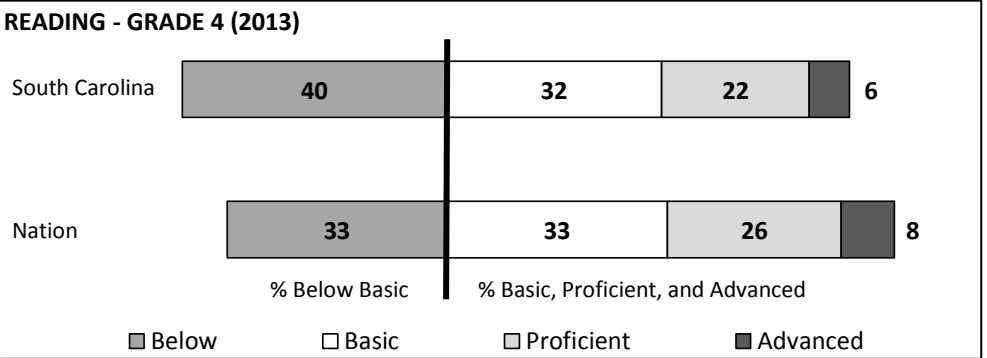
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Clemson Elementary
PICKENS COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 855)				
Retention rate	0.5%	Down from 1.0%	0.6%	1.0%
Attendance rate	97.3%	No change	97.1%	96.5%
Served by gifted and talented program	18.7%	Down from 22.0%	15.4%	7.3%
With disabilities	10.4%	Down from 10.6%	9.7%	12.5%
Older than usual for grade	0.9%	Down from 1.6%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 51)				
Teachers with advanced degrees	90.2%	Up from 79.2%	63.5%	62.3%
Continuing contract teachers	94.1%	Up from 88.7%	84.6%	81.2%
Teachers returning from previous year	90.0%	Up from 88.5%	91.6%	88.4%
Teacher attendance rate	94.2%	Up from 93.0%	95.3%	95.3%
Average teacher salary*	\$49,786	Up 2.1%	\$49,062	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	0.0%	0.0%
Professional development days/teacher	10.8 days	Down from 14.1 days	9.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 20.6 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.4%	Up from 88.6%	91.3%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,598	Up 5.9%	\$7,540	\$7,680
Percent of expenditures for instruction**	64.1%	Down from 66.0%	69.5%	66.8%
Percent of expenditures for teacher salaries**	63.7%	Up from 63.0%	68.5%	66.0%
ESEA composite index score	89.8	Down from 93.9	94.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	131	49
Percent satisfied with learning environment	87.9%	91.6%	98.0%
Percent satisfied with social and physical environment	96.9%	90.1%	93.9%
Percent satisfied with school-home relations	97.0%	97.7%	73.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clemson Elementary School is a student-centered school serving over 850 students from 4K through grade five. Our mission is to provide all students a foundation that inspires life-long learning, fosters positive self-concept, and promotes citizenship by providing meaningful learning experiences in a safe and nurturing environment through the combined efforts of the students, parents, staff, and community. Our twelve year old building is a beautiful facility designed to promote maximum student learning in a safe, caring environment. The facility includes athletic fields, playgrounds, theme gardens, wall murals, a nature trail, a barn, a full-size gym, and outdoor classrooms. Our school has an award-winning, outstanding staff dedicated to helping all students grow and succeed. Our school enjoys continual support from our parents and community. The PTA and School Improvement Council are instrumental in our planning and improvement process.

We are proud to have earned an “Excellent” in both Absolute and Improvement ratings on our five most recent State Report Cards in addition to being one of the few schools across the state to have earned a prestigious Palmetto Gold Award each of the ten years the state has offered the award. Clemson Elementary has been recognized as a Red Carpet School for being family friendly. We were a finalist for the Carolina First Palmetto’s Finest Award three times over the past ten years.

Academic achievement is enhanced through the use of Write from the Beginning, MAP testing, Classworks, America Reads, Odyssey of the Mind, Reading Interventionist, Math Super Stars, STEM efforts in science, Accelerated Reader, team teaching, and other on-going instructional efforts. In addition to traditional classroom settings, parents may opt for students to participate in multi-age classes in Kindergarten through grade three. A partnership with Littlejohn Community Center provides after school tutoring through Club Edge.

We believe service learning is a vehicle for our students to learn good citizenship and compassion for others. Among our student and staff efforts are gathering canned goods for a local food bank, collecting toys for Country Santa, Jump Rope for Heart, Special Olympics, Buck-a-Book, and Relay for Life.

We believe that learning is a commitment extending beyond school hours and days. To this end, we offer students many opportunities to extend their learning. Jump Rope Team, Math Superstars, chorus, Chess Club, and Future Engineers meet either before or after school. Over 300 students are served daily in our after-school-care programs. PTA sponsors the International Festival and family dinner nights. The PTA Go Green Team stresses environmental awareness with specially designated walk to school days each year. Teachers extend classroom learning with events such as Something Special, field trips, musical productions, guest speakers, artists in residence, volunteer tutoring, and Special Olympics. A partnership with the City of Clemson opens our facility after hours and during the summer to further benefit our children.

The future challenges us to maintain our high academic standards while meeting the individual needs of an increasingly diverse student population. We will continue to promote high achievement, personal responsibility, and character development to prepare students for college, career, & citizenship opportunities as we seek to create a culture of excellence in teaching and learning always striving to embody